## DIVISION MEMORANDUM

DM No. 232, s. 2023

## SUBMISSION OF QUARTERLY CONTEXTUALIZED ASSESSMENT DATA FOR READING AND NUMERACY

To: Assistant Schools Division Superintendents, Public Schools District Supervisors, Elementary and Secondary School Heads, Senior High School Coordinators, All Others Concerned

1. With reference to Regional Memorandum No. 154, s. 2023, in the effort to optimize, facilitate and monitor learning progress in the light of the implementation of the Learning Recovery Plan (LRP), this Office, through the Curriculum Implementation Division, directs submission of the district consolidated data on the following schedule:

| Grading Period | Submission of Quarterly Contextualized <br> Assessment Data |
| :---: | :---: |
| $2^{\text {nd }}$ Quarter | March 29, 2023 |
| $3^{\text {rd }}$ Quarter | April 26, 2023 |
| $4^{\text {th }}$ Quarter | July 5, 2023 |

2. This aims to ensure the efficient implementation of the program specifically to identify specific gaps, gains and challenges in the course of the implementation of the LRP.
3. The MS Excel template and submission of the said document is through this link: https://tinyurl.com/QtrAsessDataKS1ReadingNumeracy
4. Immediate dissemination of this Memorandum is desireo


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## Regional Memorandum

No. 154 s. 2023

# SUBMISSION OF QUARTERLY CONTEXTUALIZED ASSESSMENT DATA FOR READING AND NUMERACY 

## To Schools Division Superintendents

1. In the effort to optimize, facilitate and monitor learning progress in the light of the implementation of the Learning Recovery Plan (LRP) in the region, this Office, through the Curriculum and Learning Management Division (CLMD), directs submission of the necessary consolidated quarterly contextualized assessment data for reading and numeracy on the following schedule:

| Date of Submission |  |
| :---: | :---: |
| $2^{\text {nd }}$ Quarter | March 31, 2023 |
| $3^{\text {rd }}$ Quarter | April 29, 2023 |
| $4^{\text {th }}$ Quarter | July 8, 2023 |

2. This aims to ensure the efficient implementation of the program specifically to identify specific gaps, gains and challenges in the course of the implementation of the LRP.
3. Enclosure 1- "Consolidated Results of Quarterly Contextualized Assessment Data in Reading and Numeracy in SY 2022-2023" shall be submitted by each Schools Division Office through its SDO ELLN Supervisors in cooperation with the corresponding Learning Area Supervisors in Filipino, English and Mathematics.
4. Please submit said documents in MS Excel and PDF Format through this link: htups: hit iv quarturly-issessment-Reading-Numerace.
5. For clarifications and queries, you may contact Dianne Catherine TevesAntonio, EPS in-charge of ELLN, Eugene Ray F. Santos, EPS in-charge of Assessment, and Viernalyn M. Nama, CLMD Chief, at (02) 8681-7249 local 420.
6. Immediate dissemination of this Memorandum is desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director


Address: Gate 2, Karangalan Village, Cain $\mathfrak{a}$, Rizal
Telephone Nos.: 02-8682-5773/8684-4914/8647-
Email Address: region4a@deped.gov.ph Website: depedcalabarzon.ph

Enclosure 1-Consolidated Results of Quarterly Contextualized Assessment Data in Reading and Numeracy Schools Division Office:
Quarter:

| Grade Level | Enrolment |  |  | Literacy (English) |  |  |  |  |  |  |  | Literacy (Fllipino) |  |  |  |  |  |  |  | Numeracy |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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& \text { Approved: } \\
& \text { Schools Division Superintendent }
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Chief Education Supervisor Curriculum Implementation Division

